

Paradise Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School:

Year: 2018-2019

Teacher:

Principal:

Grade: 2

Perm ID:

Birthdate:

EXPLANATION OF MARKS

Performance Marks

- 4 Exceeding Standard: Student shows an in-depth understanding that goes beyond the grade level standard or instruction given.
- 3 Meeting Standard: Student consistently meets grade level standard and expectation during this reporting period.
- 2 Progressing Toward Standard: Student is progressing toward grade level standard and expectation during this reporting period.
- 1 Not Meeting Standard: Student is not meeting grade level standard and expectation during this reporting period.
- X Grade level performance standard was not assessed during this reporting period.

	Reporting Period	1	2	3
Check if Home Hospital				
ENGLISH LANGUAGE ARTS				
Check if Modified Curriculum				
Reading (Foundational Skills)				
Knows and applies grade-level phonics and word analysis skills				
Reading (Fluency)				
Reads with sufficient accuracy and speed to support comprehension				
Reading (Literature/Informational Text)				
Reads, analyzes, and understands grade level literature and informational text				
Writing				
Narrative Text				
Informative Text				
Opinion/Argument				
Language				
Uses correct grammar, punctuation, capitalization, and spelling				
Speaking and Listening				
Participates in collaborative conversations with peers and adults				
Asks and answers questions appropriate to task and situation				
MATHEMATICS				
Check if Modified Curriculum				
Operations and Algebraic Thinking				
Solves problems with addition and subtraction; fluently adds and subtracts to 20 using mental strategies; understands foundations for multiplication				
Number and Operations in Base Ten				
Understands place value concepts up to 1,000				
Measurement and Data				
Demonstrates an understanding of length, time, money; interprets data				
Geometry				
Reasons with shapes and their attributes				

	Reporting Period	1	2	3
NEXT GENERATION SCIENCE				
Demonstrates an understanding of core ideas/science and engineering practices				
HISTORY/SOCIAL SCIENCE				
Demonstrates an understanding of units taught				
PHYSICAL EDUCATION				
Actively engages and participates in activities that promote health and fitness				
Understands and applies concepts and skills necessary for safe and healthy living				
VISUAL AND PERFORMING ARTS				
Actively participates in grade level concepts				

This report card reflects student progress toward mastery of the California Common Core State Standards. For a complete description of the standards, go to the California Department of Education at: <http://www.cde.ca.gov/re/cc/>.

Student: Student Name

Teacher:

Grade: 2

Reporting Period	1	2	3
Explanation of Marks			
General Learner Outcomes (GLOs)			
O Outstanding			
S Satisfactory			
N Needs Improvement			
GENERAL LEARNER OUTCOMES (GLOs)			
Self-Directed Learner (The ability to be responsible for one's own learning)			
Community Contributor (The understanding that it is essential for human beings to work together)			
Complex Thinker (The ability to demonstrate critical thinking and problem solving)			
Quality Producer (The ability to recognize and produce quality performance and quality products)			
Effective Communicator (The ability to communicate effectively)			
Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)			

Trimester 1
Parent Signature:
Teacher Signature:
Date:

Trimester 3
Teacher Signature:
Principal Signature:
Date:
Grade level recommendation for next year:

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			